

Virginia Grade Level Alternative Worksheet

Grade 5 English: Reading

Check all that apply:

Assigned scores have been entered into the online VGLA System.

Assigned scores have been verified and submitted for final scoring in the online VGLA System.

Student's Name: _____ Student's Number: _____

An "X" under No Evidence represents
a Total of 0.

Reporting Category	SOL #	Specific Virginia Standard of Learning	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0)	Total (0 to 4)
RC 1	4.3	The student will read and learn the meanings of unfamiliar words. a) Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.				
RC 1	5.4	The student will read and learn the meanings of unfamiliar words. a) Use knowledge of root words, prefixes, and suffixes.				
RC 2	4.3	The student will read and learn the meanings of unfamiliar words. b) Use word-reference materials including the glossary, dictionary, and thesaurus.				
RC 2	4.5	The student will demonstrate comprehension of a variety of literary forms. a) Use text organizers such as type, headings, and graphics to predict and categorize information. b) Formulate questions that might be answered in the selection. c) Make inferences using information from texts. d) Paraphrase content of selection, identifying important ideas and providing details for each important idea.				
RC 2	4.9	The student will use information resources to research a topic. a) Construct questions about a topic. b) Collect information, using the resources of the media center. c) Evaluate and synthesize information for use in writing.				
RC 2	5.4	The student will read and learn the meanings of unfamiliar words. b) Use dictionary, glossary, thesaurus, and other word-reference materials.				
RC 2	5.6	The student will demonstrate comprehension of a variety of literary forms. a) Use text organizers such as type, headings, and graphics to predict and categorize information in informational texts. b) Locate information to support opinions, predictions, and conclusions. c) Identify cause-and-effect relationships. d) Prioritize information according to purpose of reading.				
RC 2	5.8	The student will synthesize information from a variety of resources. a) Skim materials to develop a general overview of content or to locate specific information. b) Develop notes that include important concepts, paraphrases, summaries, and identification of information sources. c) Organize and record information on charts, maps, and graphs.				

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RC 3	4.4	The student will read fiction and nonfiction, including biographies and historical fiction. a) Explain the author's purpose. b) Describe how the choice of language, setting, and information contributes to the author's purpose. c) Compare the use of fact and fantasy in historical fiction with other forms of literature.				
RC 3	4.6	The student will read a variety of poetry. a) Describe the rhyme scheme (approximate, end, and internal). b) Identify the sensory words used and their effect on the reader.				
RC 3	5.5	The student will read a variety of literary forms, including fiction, nonfiction, and poetry. a) Describe character development in fiction and poetry selections. b) Describe the development of plot, and explain how conflicts are resolved. c) Describe the characteristics of free verse, rhymed, and patterned poetry.				

Reporting Category Key

RC 1 Use word analysis strategies

RC 2 Understand a variety of printed materials/resource materials

RC 3 Understand elements of literature